OPHTHALMOLOGY ANNUAL ALUMNI MEETING 2010 EVENT PROGRAM

Friday, June 18, 2010

TIME	TOPIC	SPEAKER
7:30 – 8:15	REGISTRATION & BREAKFAST	
8:15 – 8:25	OPENING REMARKS & DEPARTMENT UPDATES	Donald J. D'Amico, MD
8:25 – 10:20	SELECTED CASE PRESENTATIONS & DISCUSSION Aziz Khanifar, MD, Minhee Cho, MD, Dimitra Skondra, MD, Matthew Wessel, MD, Claire Fraser, MD	
10:20 - 10:40	COFFEE BREAK	
11:00 – 11:20 11:20 – 11:40	Boston Ocular Surface Prosthesis OCT in the CAVE Use of Flicker Technology to Determine Spontaneous Venous Pulsations	Jessica B. Ciralsky, MD Szilárd Kiss, MD Marc J. Dinkin, MD
11:40 – 12:00	Ocular Trauma	Edward Lai, MD
12:00 – 1:00	LUNCHEON *ALUMNI ASSOCIATION PRESENTATION	
1:00 – 2:00	POSTER PRESENTATIONS, DEPARTMENT TOURS & GROUP PHOTO	
2:00 - 3:00 2:00 - 2:20 2:20 - 2:40 2:40 - 3:00	LECTURES Blepharoplasty: the good, the bad and the ugly Optic Nerve Imaging in Glaucoma Age Related Macular Degeneration has aspects of a cholesterol- storage disease	Gary J. Lelli, MD Nathan Radcliffe, MD Enrique Rodriguez-Boulan, MD
3:00 – 3:20	COFFEE BREAK	
3:20 – 4:00 3:20 – 3:40 3:40 – 4:00	LECTURES Ophthalmic Ultrasound 2010 Endoscopic Vitrectomy for Retinal Detachment Repair	Yale Fisher, MD Thomas Lee, MD
4:00 – 4:20	EDUCATION UPDATES & PANEL DISCUSSION Jessica B. Ciralsky, MD, R.V., Paul Chan, MD, Christopher E. Starr, MD	
4:20 - 5:00	JOHN MILTON McLEAN AWARD AND LECTURE New Frontiers in Oculoplastics	Barrett G. Haik, MD

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STATEMENT OF NEEDS

Ophthalmologists and allied health professionals should be updated on current advances in the diagnosis and treatment of a variety of ophthalmic disorders, as well as current research in the field.

TARGET AUDIENCE

This course is designed for ophthalmologists as well as fellows, residents, nurses and allied health professionals who specialize in the care of ophthalmic patients.

COURSE GOALS AND OBJECTIVES

At the conclusion of the course, the participant should be able to:

- 1. Discuss new methods of treatment for conditions described.
- 2. Discuss research being conducted and its implications for their practice.
- 3. Describe new methods of clinical evaluation and diagnostic testing and their application

ACCREDITATION

Weill Cornell Medical College is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Weill Cornell designates this educational activity for a maximum of 6 *AMA PRA Category 1 Credit(s)*TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURE

It is the policy of Weill Medical College of Cornell University to adhere to ACCME Essential Areas, Policies, and Standards for Commercial Support and Content Validation in order to ensure fair balance, independence, objectivity, and scientific rigor in all its sponsored programs. All faculty participating in sponsored programs are expected to disclose to the audience any potential, apparent, or real conflict of interest related to their contribution to the activity, and any discussion of off-label or investigational uses of any commercial products or devices not yet approved in the United States. All disclosures will be made at the time of this CME activity.